

RE – Whole School Overview – Rolling Programme: 2025-26 (A) / 2026-27 (B)

Year Group	Autumn		Spring		Summer	
	1.1	1.2	2.1	2.2	3.1	3.2
Nursery	Special people: Me and my family-who is special to me? In Reception and Key Stage 1 children will develop this knowledge to learn about key religious figures, e.g., Jesus being special to Christians. Special occasions: Children will be exposed to activities linked to these celebrations to help develop their understanding. Examples of special occasions may include weddings, birthdays, Eid, Diwali, Halloween, Christmas (introduce the Nativity as the story of the birth of Jesus, to be built upon in Reception)					
Reception (Christianity, Judaism)	Which people, stories and events are special to me?		What do I know about Easter and Holi?		Why are some places and objects special or sacred?	
Year 1/2 Christianity Judaism Islam 2025-26 (A)	(1.1) What do stories from religious traditions teach about God? (2.1) How are stories and celebrations linked?		What do creation stories teach people about God and human nature? (simple introduction to Humanism)		What do people learn from stories and festivals?	
Year 1/2 Christianity, Islam and Sikhism 2026-27 (B)	What are the sacred texts and why do they matter? How they are regarded and used by believers.		What is a religion? What is a worldview? What beliefs, values and practices are important in religions and worldviews?		Personal worldviews: what shapes these? Beliefs Connections between Personal worldviews: what shapes these? Beliefs Connections between religions and worldviews.	
Year 3/4 Christianity Islam Sikhism Buddhism 2025-26 (A)	How do people express their beliefs through worship and caring for others? How do people use their senses in worship?		What do we mean by religious and spiritual experiences?		Study of Jainism & Buddhism	
Year 3/4 Christianity Judaism Hinduism 2026-27 (B)	What does pilgrimage mean to individuals and communities?		Which RW communities can we find in our neighbourhood?		Buddhist Pilgrimage	
Year 5 Christianity Judaism Hinduism	How do people welcome new life into the world? How do people show their commitment to a religion?		How do people celebrate marriage?		What do people believe about the afterlife? How is this expressed in funeral practices?	
Year 6 Christianity Islam Humanism Buddhism	BIG QUESTIONS Wise words and inspirational people What do people believe about good and evil, right and wrong ?		BIG QUESTIONS What do people believe about the environment? What do people believe about peace?		Consolidation of previous learning. Building up a personal worldview.	

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YEAR GROUP	SACRE	CYCLE A	CYCLE B	TRIPs and ASSEMBLIES	
				CYCLE A	CYCLE B
YEAR 1	Christianity and Judaism	YEAR 1 CURRICULUM Autumn and Spring Christianity and Judaism Summer Christianity, Judaism and Islam	YEAR 2 CURRICULUM Autumn and Spring Christianity and Islam Summer Christianity, Islam and Sikhism	Church visit	Mosque visit
Year 2	Christianity, Judaism or Islam 1 Dharmic Buddhism, Sikhism or Hinduism			Easter – Class Attenborough and Bell	Harvest – Class Attenborough
YEAR 3	Christianity, Judaism or Islam 2 Dharmic Buddhism, Sikhism or Hinduism	YEAR 3 CURRICULUM Autumn and Spring Christianity, Islam, Sikhism and Buddhism Summer PROJECT Jainism and Buddhism	YEAR 4 CURRICULUM Autumn, Spring and Summer Christianity, Judaism and Hinduism	Eid – Class Curie	Vaisakhi – Class Bell and Curie
YEAR 4	Christianity, Judaism or Islam and Hinduism			Gurdwara visit	Temple visit
YEAR 5	Christianity, Judaism, Hinduism and Buddhism	Autumn Spring Summer Christianity, Judaism, Hinduism and Buddhism	Autumn Spring Summer Christianity, Judaism and Hinduism	Vaisakhi – Class Edison and Hawkins	Eid – Class Edison
YEAR 6	Christianity, Judaism and Hinduism, Humanism			Harvest – Class Tim-BL	Hanukkah – Class Hawkins and Tim - BL
				Synagogue	Synagogue
				Hanukkah Class Newton and Darwin	Easter Class Newton and Darwin
				No visit	
				Diwali – Class Einstein and Turing	

